Monitoring and Interactive **Running Record Using Critiquing Skills Vocabulary Building Correcting Behaviors** Achievement tests, **Leveled Text Standards Teacher-made Tests** On-Going **Early Reading** Inferring, Predicting, Assessment **Houghton Mifflin Behaviors Drawing Conclusions, Words Their Way and Theme Skills &** Comprehension **Making Generalizations Integrated Theme Tests Ganske Spelling** Benchmark Assess Making **Inventories Connections &** Summarizing, **Asking Questions MCPS Benchmarks and** Sequencing, noting **SOL Tests** details, determining **Importance** Observational **Comparing & Checklists, Anecdotal** Contrasting, **Fluency Skills Notes, Student Work Categorizing and** Samples classifying, and Screening **Distinguishing fact** Standards What do our **Word Solving** What assessment from opinion **Behaviors Fountas & Pinnell and Rigby** students know and tool will help us **PM Benchmark Resources** are able to do? understand what **Analysis Standards** our students **PALS and PALS Quick** What do they need Visualizing and know and are Checks **Representing Skills** to learn next? able to do? Growing **Readers Guided Reading, Strategy Genre Options: fiction,** What How will we teach **Groups, Reciprocal Teaching,** nonfiction, poetry, functional Teacher instructional our students what prompt Literature Circles, Teacher-led texts, visuals reference they need to learn approaches will resources **Discussion Group** next? we use to bring our Shared Reading, **Grouping Options:** students to new **Teacher Read Aloud,** individual, pair, small-group, What resources understandings? **Interactive Read Aloud** whole-class will we use? ueld **Teacher Options:** Self-selected Reading, Frequency **Rereading Familiar Texts.** Options: once, classroom, **Buddy/Pair Reading** twice, three, four reading, special times a week; education, gifted Language Experience, daily Shared, and Interactive **Text Options: big book,** Writing **Writing Workshop and** amir **Delivery Options:** basal text, leveled text, **Content Area Writing** homogeneous or poems and nursery rhyme heterogeneous; charts, picture books, Echo Reading, Choral Reading, Text differentiated chapter books, novels, **Readers' Theatre** informational texts, **Intervention Options: Leveled Literacy** articles, fliers, directions, Segmenting and Blending Routines, Sorting and Matching Routines, Intervention, TitleI/MCPS Reading Group, plays, readers theatre **Word Wall and Sight Word Routines, Vocabulary Routines Reading Recovery, Wilson Phonics** scripts